CARLI AI Symposium, April 15, 2025

The following links were shared in the chat by either presenters or participants, excluding facilitation links such as Padlets.

Presentation 1: Are AI detection Tools the Answer? How Librarians can Alleviate Concerns of AI Usage in the Classroom

Sponsored by the CARLI Diversity, Equity, and Inclusion Committee

Presentation #1 Slides: https://erikson-my.sharepoint.com/:p:/g/personal/bhernandez_erikson_edu/EXvtktl_34BLrUpNHqPScKYB31CeUFBUjMRdiUaHuJ1ZA?e=cXdSBg

Syllabi Policies for AI Generative Tools: https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit?usp=sharing

List of Free AI Tools (and ethical ways to use them): https://docs.google.com/document/d/1est3x7MG09WTojF7Vx1x2m556NcPo1Goj7Se-aHdcsk/edit?usp=sharing

Hervieux, S. & Wheatley, A. (2020). The ROBOT test [Evaluation tool]. The LibrAIry. https://thelibrairy.wordpress.com/2020/03/11/the-robot-test

AI literacy definitions from NLU: https://libguides.nl.edu/aiandinfolit

Vandenhoek, T. (2023). Assessing the accuracy of plagiarism detection systems. *International Journal of Education and Development using Information and Communication Technology*, *19*(3), 126-145.https://files.eric.ed.gov/fulltext/EJ1413353.pdf

Lu, D. (2025, January 28). We tried out DeepSeek. It worked well, until we asked it about Tiananmen Square and Taiwan. *The Guardian*. https://www.theguardian.com/technology/2025/jan/28/we-tried-out-deepseek-it-works-well-until-we-asked-it-about-tiananmen-square-and-taiwan

Presentation 2: AI in Action: Transforming Instruction in Academic Libraries

Sponsored by the CARLI Instruction Committee

Baylor University AI Literacy Modules https://baylor.instructure.com/courses/219781

Baylor University AI Literacy Guide https://libguides.baylor.edu/infolit/ailiteracy

GPT4all private chatbot https://www.nomic.ai/gpt4all

LMStudio Local AI Toolkit https://lmstudio.ai

Compiled by Kimberly Shotick, CARLI Public Services Committee, 2025

Presentation 3: Patron Data, Privacy Concerns, & Vendor Tools in Libraries

Sponsored by the CARLI Commercial Products Committee

SubReddit dedicated to people who have been falsely accused of using an LLM
https://www.reddit.com/r/DidntUseAI/

Claburn, T. (2025, April 21). Wikimedia Foundation bemoans AI bot bandwidth burden. *The Register*.
https://www.theregister.com/2025/04/03/wikimedia_foundation_bemoans_bot_bandwidth/

Mickey, B. (n.d.). *Implications and solutions for AI bot traffic on library websites with Rosalyn Metz* (No. 415) [Broadcast]. Retrieved April 16, 2025, from
https://www.choice360.org/podcasts/episode-415/

Noble, T. (2025, February 19). *AI and Copyright: Expanding Copyright Hurts Everyone—Here's What to Do Instead*. Electronic Frontier Foundation. https://www.eff.org/deeplinks/2025/02/ai-and-copyright-expanding-copyright-hurts-everyone-heres-what-do-instead

Library Freedom Project. (2021, March). *Library Freedom Vendor Scorecard*.
https://libraryfreedom.org/wp-content/uploads/2021/03/Library-Freedom-Vendor-Scorecard-110719.pdf

Discussion

Hennig, N. (2025, March 10). Generative AI News. Generative AI News.
https://nicolehennig.substack.com/

AI in Higher Education Sign-up. (n.d.). eCampus News. Retrieved April 16, 2025, from
https://www.ecampusnews.com/ai-in-higher-education-sign-up/

Beyond the Paywall: Bridging Information Privilege with Open Research Strategies. (2025, February 4). [Video recording]. https://flvc.libguides.com/professional-development-alliance/recordings

Swanson, N. (2025, January 14). *OER Ancillary Creation with Generative AI* [Video recording].
https://mediaspace.illinois.edu/media/t/1_za2n9alv